

Heart

2020 | Vol. 17, No. 2



A Journal of the Society of the Sacred Heart, United States – Canada



...to Heart

Dear Friends and Family of the Sacred Heart,

This year, the Feast of the Sacred Heart – the feast of unfathomable love – coincided with Juneteenth, the oldest nationally celebrated commemoration of the ending of slavery in the United States. These feasts of unfathomable love and of freedom for enslaved persons come together in an impelling synchronicity to awaken us. We are One Body. The Heart of Jesus impels us to act with hope and love for the freedom of all peoples, no matter what country we live in!

The reality of the Feast of the Sacred Heart and the celebration of freedom for enslaved persons falling together further invites us to look more deeply and concretely at the questions we have lived since the founding of the Society in 1800, and refocused in the General Chapter of 2016: “Who is God calling us to be? What is God calling us to do?”

Also this year, the COVID-19 pandemic has changed so much for us personally and professionally. Saint Madeleine Sophie Barat said it is the relationships we build that sustain us through moments of joy and moments of challenge. These uncertain times surrounding the COVID-19 pandemic have brought our province times of challenge, which we work through, each day, in order to meet the needs of our members, staff and Sacred Heart community at-large.

RSCJ now connect via videoconference on a regular basis, especially those who are accustomed to regular gatherings for prayer and social time. Many RSCJ participate in live-stream Mass and have daily prayer in their communities. This was especially evident during Holy Week and the Octave of Easter, when attending Mass was not possible. We also successfully held a Feast of the Sacred Heart prayer service and our Special Chapter via Zoom. Unfortunately, many other meetings scheduled to be held this year were cancelled.

In this issue of *Heart* magazine, find out more on page 9 about the closing of the 24 schools of the Network of Sacred Heart Schools because of the pandemic. While buildings were closed, learning continued.



Leadership team meeting via Zoom instead of traveling: (clockwise from top left) Sheila Hammond, Maureen Glavin, Donna Collins, Theresa Moser and Diane Roche.

In mid-February, before the pandemic took hold in the United States, a group of RSCJ, Associates, colleagues in mission and staff spent four days listening and witnessing conditions and realities for families and individuals at the United States – Mexico border in Texas through the Border Witness Program organized by the Stuart Center and ARISE (A Resource In Serving Equality), a nonprofit in Alamo, Texas. On page 4, one of those participants shares the stories and experiences that impacted her during this “privileged opportunity.”

As RSCJ, Associates, educators and Children of Mary renewed our commitments on the Feast of the Sacred Heart, we did so with great gratitude that the Spirit is calling us forward – with deep faith and hope that our commitments to God are also our commitments to one another, to make the world a better place for all.

With love and gratitude,

Sheila Hammond, RSCJ
Provincial
United States – Canada Province

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From the @WeAreSacredHeart Facebook page

On the cover

By Linda Behrens

On Holy Saturday, I was checking my phone when a notification from Twitter appeared. The message was about a photo of a heart-shaped cloud. Well, as editor of *Heart* magazine, that caught my attention!

I immediately sent a message asking if the image was high resolution and if we had permission to use it as the magazine cover.

Vicky Lorenzato, chaplain at Sacred Heart High School Hammersmith, posted the photo from London, England, for Kairos Centre, @shhschaplaincy, within minutes of taking the image. Within minutes, I saw it in St. Louis, Missouri. Within minutes of that, the cloud disappeared.

As Vicky wrote in her Twitter message to me, "It was truly a God moment."

Vicky continued, "My 8-year-old daughter shouted for me to come and see the cloud; she is so tickled that someone in the USA has seen it! What a small world!"

And now all of the readers of *Heart* magazine have seen it, too!

Linda Behrens is the former director of communications and public relations for the province.

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- read spiritual reflections, news and obituaries
- submit prayer requests
- donate to support the present and future mission of the Society



Heart is published two times a year to highlight the mission and ministries of the Society of the Sacred Heart, United States – Canada, for a wide circle of friends.

The Society of the Sacred Heart was founded by Saint Madeleine Sophie Barat in post-revolutionary France and brought to the United States by Saint Rose Philippine Duchesne in 1818.

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COVER: Victoria Lorenzato, Chaplain
 Sacred Heart High School Hammersmith
 London, England



TIENDA

++2

God IS Not
Dead



He IS Alive!!!



Todos los domingos
Hay Misa "Aqui"
Hora: 2 P.M.
"Dios Los Bendiga"
AM MR

A sign in the tent-city in Matamoros, Mexico.
The small sign below lists the Sunday Mass time.



People on the move

A call to love in action

By Erin Everson

THE MOST STRIKING REALITY, I sense, is that we, as a human race, have the capacity to overlook our humanity and the humanity of others. It can be so easy for me to see another, especially one with power, who speaks or acts in a way that frustrates or angers me. When these emotions take hold, I sometimes lose sight of the other's humanity and feel powerless. I've learned that frustration and anger are valid; and I recognize that unless I transform those emotions into a loving action – in the form of listening, educating (myself and others), donating, advocating or mobilizing – then I succumb to hopelessness and deny an opportunity to build bridges within our human family.

This past winter, I had the privileged opportunity to witness and to learn from personal encounters with people on the move: immigrants and refugees at the United States southern border.

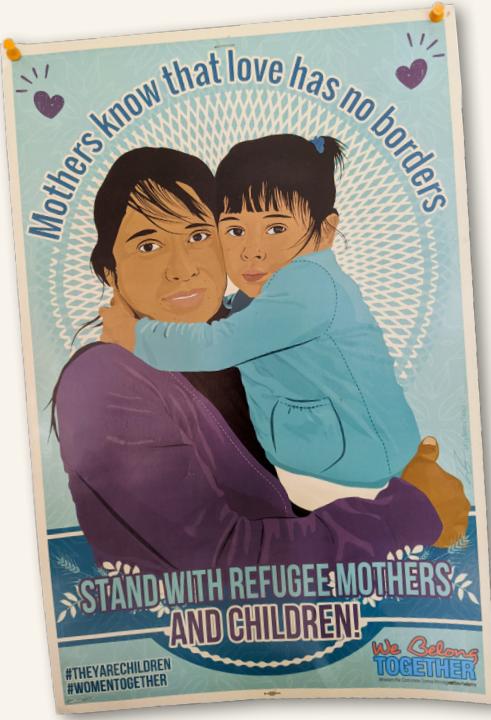
Their stories and experiences impacted my core, and I do believe encounters, such as these, have the capacity to stir deeply held beliefs and emotions and challenge understanding of where our collective role as members of the human race, as religious people, Christians or Catholics, calls us.

I invite you to strip away your preconceived notions and what you may have heard or read about immigrants at the United States southern border. I invite you to take a moment of *espacio*, or space, to quiet your mind and heart, and ponder the call, *to live more humanly*.

WITNESS AT THE RIO GRANDE VALLEY

I spent four days listening and witnessing conditions and realities for families and individuals at the United States – Mexico border in Texas through the Border Witness Program organized by the Stuart Center and ARISE (A Resource In Serving Equality), a nonprofit in Alamo, Texas.

The Stuart Center has run the Border Witness Program with ARISE since 2014 and, this year, the program brought together a diverse group of women, representing four countries: Honduras, India, Mexico and the United States. Each brought her own experience, perspective and understanding of immigration; those it affects; and its root causes. Most importantly and most commonly, each woman, whether an Associate, a Sacred Heart alumna, a friend and colleague in mission of the Society, or an RSCJ, brought a willingness to listen, to learn and to share, and arrived committed to better understanding our collective role in sustaining hope and effecting change in our daily lives.



Top: A poster hanging in the ARISE main support center, where participants gathered for meals and presentations.

Bottom: Kids gather at the Rio Grande River located at the edge of the tent-city in Matamoros.

The following were my most vivid and hard-hitting impressions of our witness together.

A PIECE OF TORN HOODIE sweatshirt wrapped around barbed wire atop the concrete border wall, a stark image amid the myriad of lost and torn clothing items, belts and toothbrushes scattered throughout the mile of the border we walked.

My colleague and Associate Lori Wilson expressed, fighting back tears, how astounded she was that someone risked climbing through barbed wire to come in to this country. While we do not know this person's story, I can only think *how dire would my life conditions have to be to lead me to climb through barbed wire?*

We walked, listening to our guides from ARISE, Ramona Casas and Eva Soto. We stood in silence, observed and prayed. I wracked my brain trying to imagine the reality that may have been the night before. I felt an eeriness to it all. And, being my 26-year-old self, I could not shake that this space and the measures apparent around our group: paw prints from dogs and inviting white benches, apparently equipped with sensors, somehow echoed a "Hunger Games"-esque feeling.

THE PUNGENT, SMOKY SMELL that filled the air in the tent-city refugee camp formed in Matamoros, Mexico, just across the border south of Brownsville, Texas.

What I inhaled for merely an hour and a half, some 2,500 people – women, men, mothers, fathers, teens, children – live in, some for months, as they await their court hearing for asylum. "Only about one percent of these people would be granted asylum into the U.S.," said Sister Norma Pimental, MJ, the executive director of Catholic Charities of the Rio Grande Valley. One percent.

The public health conditions in Matamoros' tent-city – minimal access to clean water and sanitary waste management – were not unique to our witness in February 2020. And now, in the middle of a global pandemic, these families and individuals are living in close proximity, tents lined one after another, unable to social distance.

MARIA SHARED SHE WAS UNABLE TO ATTEND her brother's funeral in Reynosa, Mexico, just one hour south of her home in Texas, because she would not be able to return to her family in Texas.

One afternoon, our group visited with families living in the *colonias*, or unincorporated areas, just outside of McAllen, Texas. Maria, whose name I've changed for privacy, is a vibrant and resilient mother and grandmother.

She has spent the better part of two decades living in Texas because, at the time of her arrival, her husband needed medical treatment he couldn't receive in Reynosa. Her husband died five years ago. Since then, she's stayed in Texas and cultivated strong relationships with those in her community and her growing family. Maria shared that if she travels back to Reynosa, she would not be able to come back into Texas, where the majority of her children and grandchildren live. As a result, she missed her brother's funeral.

As someone with three older brothers, it pained me to imagine missing celebrations, let alone the funeral of my dear brother.
Where is the humanness in this reality?

ARTISANS OF HOPE

The Society of the Sacred Heart released a concrete call to action in 2019. To be *Artisans of Hope in our Blessed and Broken World*. To be with people on the move.

I empathize with the tendency to focus on despair and see mostly brokenness, rather than choosing to see the abundance of blessings and hope that surround me. I and you, we, must center both, and we must lean into hope and we must act with hope. We must.

The conditions – the realities of fear, anxiety, uncertainty and attacks on human life – are very real for families and individuals, those not only knocking on the United States' door, but also immigrants residing in our country, whether documented or not.

Simultaneously, there remains a vibrant sense of hope and strength of the human spirit in each of the women, men and children who make and who have made this journey to the United States. I felt this from those who graced our group with their stories and their aspirations. This, and the presence and work of organizations like ARISE, which for 30 years has been led by tenacious immigrant women and has empowered countless youth and families in the Rio Grande Valley, gives me profound hope for our human family and beckons me to continue to do better.



Top: Ligia Mencía (right), Gerente Programa Fortalecimiento del Desarrollo Local / Punto Focal Incidencia y Migración (program manager of local development and strengthening / focal point incidence and migration) for Save the Children Honduras, leads the group in prayer at the border wall in Hildago, Texas.

Bottom (from left): Kathy Conan, RSCJ; Imma De Stefanis, RSCJ; Bridget Bearss, RSCJ; Reyna González, RSCJ; Associate Lori Wilson; and Ruth Cummings, NSCJ, walk along the border wall, which looks over "no-man's land" just north of Reynosa, Mexico.



Top: A few gather to embrace and pray, after sharing an emotional moment near the border.

Bottom: Participants gather with community members and ARISE staff to listen to stories and learn more about the experiences of immigrant women who have participated in ARISE programming.

Micah 6:8 reads, “And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.”

And so we are called to justice, to be merciful, and to walk with our God and, by virtue, our siblings at the southern border. These are people who search for not just better, but livable conditions, to be able to earn and provide, and, most basically, to live in community and harmony, fear free. *Is this not a human right?* ♣

Erin Everson is the communications coordinator for the province.

Photos by Imma De Stefanis, RSCJ; Erin Everson; Reyna González, RSCJ; and Associate Carole Sargent



MAKING A LOCAL IMPACT

The nonprofit ARISE has had a long-standing partnership with the Society and hosted our group for this border witness experience. The women and youth leaders who run this organization make a measurable and sustainable positive impact in immigrant communities throughout the Rio Grande Valley through education, civic engagement, youth leadership programs and much more.

The staff and volunteers at Catholic Charities of the Rio Grande Valley, among many services and ministries, work daily, assisting immigrants who've entered the United States and were granted stay while they await their court date. They also provide daily assistance to the growing community in Matamoros, Mexico.

For more information:

arisesotex.org

catholiccharitiesrgv.org/Home.aspx



The school building is closed, but learning continues

By Suzanne Cooke, RSCJ

“Epochs of transition must keep us on the alert. They ask us to keep our eyes open upon the distant horizons, our minds listening to seize every indication that can enlighten us; reading, reflection, searching, must never stop; the mind must keep flexible in order to lose nothing... so let us not rest on our beautiful past.”

— Janet Erskine Stuart, RSCJ, 1914

The final months of this school year were challenging on every level. Grappling with the uncertainty and physical isolation caused by the pandemic and in wake of George Floyd's violent death and the cry for justice more publicly in our sights, educators of the Sacred Heart continued to accompany children and young people in their journey as learners in virtual communities.

The constancy of change and the discomfort of not knowing created a new context for every learning community within the Network of Sacred Heart Schools in the United States and Canada. The educators worked tirelessly to ensure that students of all ages continued to grow and mature as learners.

Mother Janet Stuart's insight about needing to be attentive with both mind and heart to “every indication that might enlighten us” rings true. Never before have nimbleness,

Virtual reality!

Some of the many messages found on the Network's Facebook page:



Academy of the Sacred Heart, St. Charles, Missouri

Every May, our primary students learn to pray the Rosary. Primary teacher, Mrs. Murray, sent a kit to each student so they could make their own rosary as part of their studies. The students prayed a decade of the rosary together via Zoom with their new rosaries! #LearningIsHappeningHere #WeAreSacredHeart



resilience, attentiveness and critical thinking been so important to Sacred Heart education.

The stories of learning across the schools of the Sacred Heart have been captured in pictures and words on websites and in social media. Most important, these stories reflect the reality of children's and young people's experiences as students of the Sacred Heart during a most turbulent, unpredictable moment.

An analysis of these stories demonstrates that the educators of the Sacred Heart remained united in mission. Inspired by the *Goals and Criteria* and consistently focused on the students, the educators put into motion in wholly different ways Saint Madeleine Sophie Barat's understanding of education as "... the work of progressive development, leading to that harmonious unfolding of nature, which favors the action of grace." Such an education entails the formation of a student's core identity, whether the young person is 3 or 7 or 12 or 17.

Creating virtual learning communities

Faced with the necessity to move to virtual learning communities, the essential question ultimately was not whether to adopt a wholly synchronous, asynchronous or hybrid model, but rather how could Sacred Heart educators continue to educate the whole student so that educators might truly engage the young person's head and heart.

How could each school community, given its unique resources, create a virtual learning culture reflective of the *Goals and Criteria*? How could educators ensure that the relational dimension to learning and teaching would remain?

As Linda Vasu, assistant head and director, Center for Teaching and Learning at Sacred Heart in Greenwich, Connecticut, asked, "What does humanizing virtual learning look like?" Her answer reflects the thinking of Sacred Heart educators:

Our inhouse virtual school is grounded in a distance-learning philosophy based on community and connectivity. These key aspects are vital to the student experience as we shelter in place. Our goals? To integrate student voices in the day-to-day experience; to foster social-emotional connections; to offer creative, novel forms of assignments and assessments; and to provide new opportunities for independent and collaborative learning. We can use this inflection point to experiment with new teaching methods, tools and instructional design.

Indeed, each of the Network schools did use this moment to design responsive and effective virtual learning communities. While there were differences in models, all seized every opportunity to learn how best to strengthen their initial design for virtual learning.

The searching for how best to support students was collaborative and constant, responsive and nimble. The result is that across the Network, genuine learning ensued. Students grew in their self-knowledge, critical thinking and understanding of a wide range of academic disciplines. Both their minds and hearts were challenged as weeks turned into months. Schools provided students with many opportunities to connect with their teachers and counselors for their emotional and social growth, as well as host a wide array of virtual community gatherings to keep the sense of community alive.



The Regis School of the Sacred Heart

"Study the sciences you are called upon to teach; but, above all, study your pupils in order to mold their characters, to make them love duty, and to lead them to God." – Mary Aloysia Hardey, RSCJ #RegisTAW #regisschool #wearesacredheart #scholarsandgentlemen



Stuart Country Day School, Princeton, New Jersey

 Every spring, April Woodhull's kindergarten students perform skits for their classmates as a culmination to their author study. The girls explore fiction writing and storytelling and also learn presentation skills like eye contact and speaking confidently. This year's class recently completed their study on Mem Fox and performed a virtual version of *Hattie and the Fox*. Congrats!

The overall results, as is true for all of education, ultimately will be seen in the future as these students continue to develop.

Developing effective learners

Was it easy to pivot from learning within classroom settings in schools to the virtual learning environment various online platforms supported? Not entirely and, yet, it was necessary and a privilege to have the resources to do so. Educators wanted to do all that they could to support the students. As so many of the school websites explained, "The school building is closed, but learning continues."

Both educators and parents shared the desire that students continue to develop as effective learners in a constantly challenging world.

At the start of this new adventure in learning, schools provided faculty and staff intensive training. Many had guides for virtual learning, which were then shared with students and parents outlining expectations for teaching and learning as well as suggestions for creating spaces at home conducive to learning.

Considering the developmental needs of students, thought was given to what platforms and technology needs would be most supportive of students. Much attention was given to communications between virtual school and home, between educators and students, and educators and parents. Schools created ways to check in with both students and parents to see how online learning was progressing.

Educators felt the loss of interacting with students in person daily. Alison Mohrbacher, an English and religious

studies teacher at Forest Ridge in Bellevue, Washington, wrote in the school's blog that while she knew the decision to go virtual was driven by health consideration:

I lamented the call because I knew it would take away my favorite part of teaching – the opportunity to share intellectual and physical space with students I find hilarious, intriguing, creative, compassionate and, yes, at times, challenging. ... It is the unpredictability and excitement of the students themselves that makes me love teaching as a whole. So, moving to teaching through a screen was way more upsetting as a concept than some might expect.

As the weeks have ticked by, I am proud to say that I have learned a lot and have adapted to certain elements of this new type of teaching, but I do miss the in-person work every day. The consolation prize is being able to see the strength, resilience and personality of my students in a whole new way. ... I am impressed every day by the great level of knowledge construction and curiosity demonstrated across the board by students.

Obviously, virtual learning for the younger students posed unique challenges. Early childhood educators created amazing opportunities for their students to learn each day.

Focusing on mission

One cannot underestimate the significance of educators' conviction that their responsibility is to support the development of each child in the context of community. Sacred Heart educators believe that their fundamental responsibility



Sacred Heart School, Halifax, Nova Scotia

Are you ready for another story? Today's guest is our headmistress, Sr. Wachter, who is reading *Tar Beach*, the story of 8-year-old Cassie Lightfoot and her unique perspective of Harlem in the 1930s. Cozy up and enjoy this thoughtfully-chosen story that includes symbolic and historical references to African-American culture.



Convent of the Sacred Heart (91st Street), New York City

Herstory 2020: home edition Zoomed as 4th graders successfully took their annual presentation about prominent women online! #sh91

is to form young people on a path towards transformation and hope by providing an effective education and the formation of character.

This epoch of change ignited by both COVID-19 and exposure of institutional racism demands that excellence in education continue to be the priority of all our schools. Anything short of excellence would be a betrayal of the call of the *Goals and Criteria* and Saint Madeleine Sophie's vision.

As Korin Visocchi, chief learning officer and associate head of school at the Academy of the Sacred Heart, Bloomfield Hills, Michigan, explains:

Sacred Heart schools are fortunate to have courageous and talented people who are working tirelessly to find innovative solutions that meet the needs of all our students. When faced with a challenge, Sacred Heart educators rise to the occasion with imagination, discernment and readiness. Through collaboration and dedication, these dedicated educators have and will continue to offer a time-tested Sacred Heart education for all students.

To educate within the Sacred Heart culture is to create and sustain informed, hopeful and respectful environments where learning can flourish. Sacred Heart education is concerned not just with knowing about things, but also with changing ourselves and the world we live in. None of this is possible without the spiritual dimension of our educational philosophy.

Sacred Heart schools educate from the perspective of Christ's Heart by creating cultures defined by a commitment to form relationships that are the means to experience the love of God. Within this communion, all encounter Christ; it is within this

grace-filled atmosphere that students are challenged to achieve their full potential as human beings impelled to act on behalf of others.

So how did the schools create such culture while online? The answer is that the schools remained wholly focused on mission as articulated in the *Goals and Criteria*.

The educators in the spirit of Sophie recognize the pressing need for transformation through rigorous education *and* the spirituality of the Heart of Christ. School leaders, campus ministers and deans of students worked tirelessly to ensure that school communities experienced the spiritual. Through webinars, online prayer services and virtual retreats, adult members of the school communities responded to people's urgency to experience God's love in the midst of uncertainty.

The most amazing gift of these challenging months has been the deepening across the Network of relationships among educators and students of the Sacred Heart. Sacred Heart school communities drew upon the strength of relationships to sustain their members through moments of joy, moments of challenge, moments of confusion and moments of sorrow. ♣

Suzanne Cooke, RSCJ, is the head of the Conference of Sacred Heart Education.

For more information:

sacredheartusc.education/mission/

[vision-of-st-madeleine-sophie](http://sacredheartusc.education/vision-of-st-madeleine-sophie)

sacredheartusc.education/mission/goals-and-criteria

facebook.com/NetworkofSacredHeartSchools/

International Day of the Girl

Empowering girls to create change

By Lisabeth Kelly

Every year, groups and individuals from across the globe converge at the United Nations on October 11 to honor and empower girls on International Day of the Girl, and to recognize additional steps that need to be taken to help all girls take charge of their futures.

This past year, a group of students from the upper school at Sacred Heart Greenwich in Connecticut, along with their teachers, met with Sacred Heart at the U.N. staff in New York to celebrate the day. Sheila Smith, RSCJ, who represents the Society at the U.N., was joined by Rita Pinto, RSCJ, from India; Lolin Menendez, RSCJ, from Puerto Rico; and me as the UN-NGO girls' education research associate, in hosting the girls and their teachers.

Visitors and staff initially met as a small group to focus on the theme, "GirlForce: Unscripted and Unstoppable." They followed programming I had designed to encourage the young women to be confident and thoughtful advocates for social justice using the tools they have developed in their Sacred Heart education: to be aware of the challenges in the world and to work toward positive changes to reduce injustice and inequality.

A portion of the morning program was a roundtable discussion examining the goals of a Sacred Heart education and discovering alignments and overlaps with the sustainable development goals (SDGs) adopted by U.N. member nations as a blueprint for peace and prosperity for countries and the planet. These SDGs include reducing inequalities, promoting peace and justice, creating sustainable communities, and advocating for good health and wellbeing.

The girls brainstormed actions they could take to lead toward achieving these goals in their communities and left with specific steps they identified and could implement.



Encouraging the students to take the lead in designing solutions allowed them to understand their ability to lead and move toward creating the future they envision.



In the afternoon, the Greenwich students participated in "The Day of The Girl Summit" in the U.N. General Assembly chamber, which brought together individual activists and organizations that serve girls and further the advancement of their human rights. The summit was predominantly planned by and run by young women and focused on topics chosen by the young leaders.

The Sacred Heart participants heard speakers sharing their passion and grassroots activism on behalf of girls' rights, stressing the theme that empowering girls empowers all.

Speakers addressed promoting girls' rights, including:

- stopping early marriages
- ending the silence on missing and murdered indigenous young women
- using their stories to influence global leaders and create movement towards gender equality
- closing the education gap
- preventing female violence
- identifying the special challenges of young girls who are refugees and migrants
- standing strong against the climate crisis, which impacts females inequitably because of their roles in most communities.

Progress on girls' rights was reported: more are attending and completing school, fewer are getting married or becoming mothers while still children, and more are gaining the skills they need to excel in the future world of work.

Sacred Heart participants left the day's events energized to create change and armed with an awareness of the challenges existing globally that prevent girls from becoming the women they wish to be. ♡

Lisabeth Kelly is the Society of the Sacred Heart's UN-NGO girls' education research associate.

Students from Sacred Heart Greenwich in the atrium of the United Nations on International Day of the Girl 2019. The 2020 event will be held virtually, allowing more students to attend.

We remember

From the @WeAreSacredHeart Facebook page

On June 19, 2020, providentially, the Solemnity of the Sacred Heart of Jesus fell on Juneteenth, the oldest nationally celebrated commemoration of the ending of slavery in the United States. Saint Philippine Duchesne and four companions, Eugénie Audé, Octavie Berthold, Catherine Lamarre and Marguerite Manteau, came to a country in 1818 where racism and the dehumanization of people of color was widely accepted. In her letters, Philippine refers to the debate about slave-holding, but still fell in line with other Catholics by voicing no objections to slavery.

We, the Religious of the Sacred Heart, remember all of the enslaved Black women, men and children who worked and built the early foundations of the Society of the Sacred Heart in Louisiana and Missouri. We remember the promises of freedom and equality made on June 19, 1865, to all enslaved persons. We have never fully been the country that we aspire to become, nor the Society that we long to be. Like Philippine, we have remained silent while being protected by racist power and policy.

We turn to the Sacred Heart and pray that our minds and hearts may be liberated from fear, prejudice, hatred and judgment. May we live in greater union and conformity to the wounded Heart of Jesus. With One Heart and One Soul, may we continue to transform our racial habits and heal the seeds of white supremacy, disunity and hate. ♣



Plaque commemorating the slave quarters at Schools of the Sacred Heart at Grand Coteau in Louisiana.

For more information:

rscj.org/history-enslavement

rscj.org/news/statement-on-racism-may-29-2020

rscj.org/news/juneteenth-2020-a-message-from-united-states-canada-province

In memoriam

Blessed are those who have died in the Lord; let them rest from their labors for their good deeds go with them

Barbara Moreau, RSCJ

July 27, 2019

Annice Callahan, RSCJ

August 10, 2019

Hilda Carey, RSCJ

September 16, 2019

Mary Louise (Mamie) Jenkins, RSCJ

October 2, 2019

Irene Rose Packer, RSCJ

October 16, 2019

Anne Davidson, RSCJ

November 1, 2019

Gertrude Cosenke, RSCJ

November 6, 2019

Oonah Ryan, RSCJ

November 20, 2019

Jean Hunter, RSCJ

January 20, 2020

Mary Stewart, RSCJ

March 1, 2020

Carol Bialock, RSCJ

May 3, 2020

Annette Zipple, RSCJ

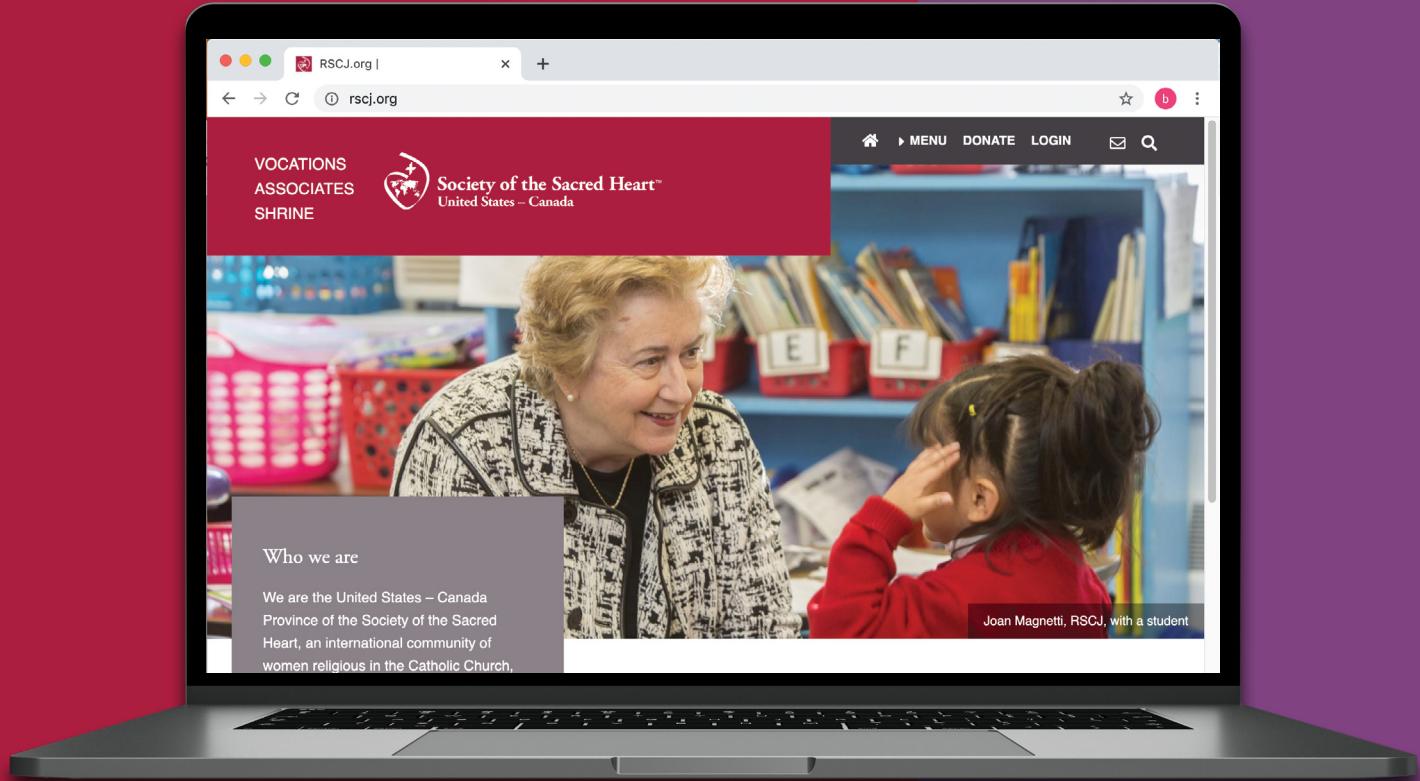
May 13, 2020

Juana Resto, RSCJ

May 15, 2020

Full obituaries may be viewed

at rscj.org/in-memoriam.



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Through the Stuart Center's Border Witness Program with ARISE, participants had the opportunity to witness and to learn from personal encounters with people on the move: immigrants and refugees at the United States southern border.



During the COVID-19 pandemic, all schools of the Network of Sacred Heart Schools switched to virtual learning. Sacred Heart educators continued to educate the whole student and engage the young person's head and heart. Pictured: 8th graders in an instrumental class at Convent and Stuart Hall in San Francisco, finding creative ways to make music together.



Students from the upper school at Sacred Heart Greenwich in Connecticut, along with their teachers, met with Sacred Heart at the United Nations staff in New York to celebrate the International Day of the Girl.

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